

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences and Humanities and Arts
Choice Based Credit system (CBCS) in Light of NEP-2020
B.A. Honors Public Administration
 (Batch 2021-24)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPUBAD301	Core Course	Social and Economic Administration	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

* **Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Educational Objectives (CEOs): The students will be able to

- (CEO1): Understand basic concept of social statistics
- (CEO2): Learn about changes in the economy through social statistics
- (CEO3) Gain knowledge about the social indicators of an economy
- (CEO4): Learn to represent socio-economic situation of a place through statistics.
- (CEO 5): Understand multidimensional development measures


Course Educational Outcomes (CO)s:


- (CO 1): To have a clear knowledge about the basic concepts of social statistics
- (CO 2): To understand changes in the economy through social statistics
- (CO 3): To be able to identify a given economy based on its social indicators
- (CO 4): To represent socio-economic situation of a place through social statistics
- (CO 5): Analyze multi-dimensional development measures

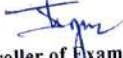
COURSE CONTENTS:

UNIT I

- Introduction to economic and social statistics: Definitions of statistics.
- Goals of statistics. Consumers of statistical information.
- Role of statistics in social sciences research.
- Flows of statistical Terms.
- Statistical data collection methods: core advantages and disadvantages.
- Data quality criteria. International statistical standards.


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BAHNPUBAD301	Core Course	Social and Economic Administration	60	20	20	-	-	3	0	0	3

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UNIT II

- Household Wellbeing: Household wealth in a country's national accounts.
- Micro-Level measures of household material Wellbeing: Household assets, Assets index, Income, Consumption expenditure.
- Subjective Measures of Household material Wellbeing


UNIT III


- Education: Individual and aggregate measures of education (Level of education, content of education, Learning outcomes and quality of education).
- International Standard Classification of Education.
- Lifelong Learning and on the job training.
- Educational System (enrollment and completion, funding, teachers & learning environment).

UNIT IV

- Health, Poverty and inequality and labor market: Calculation of employment rate, unemployment rate and participation rate.
- Goals and importance of health observation.
- International Classification of Functioning, disability, and Health.
- Public Level indicators of health: Health status indicators.
- Risk factors indicators, service coverage indicators, health systems indicators.


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BAHNPUBAD301	Core Course	Social and Economic Administration	60	20	20	-	-	3	0	0	3

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UNIT V


- Economic development: Gross Domestic Product: concept, methods, Problems of application. GDP Structure.
- Monetary alternatives to GDP. Multi- Dimensional measures of Development. Multi-dimensional measures vs GDP, better life Index, Correspondence with GDP per Capita.

SUGGESTED READING :

- A B Atkinson, Social Justice, and Public Policy (1982)previews
- C Quigley The Evolution of Civilizations: An Introduction to Historical Analysis(1961) 2nd Editon
- F A Hayek, Law, Legislation and Liberty(1973) vol II, chapter3
- G Kitching, seeking social justice through globalization: Escaping a Nationalist Perspective(2003)
- Gad Barzilai, Communities and Law: Politics and Cultures of legal Identities(University of Michigan Press) analysis of justice for rulingcommunities.
- J Franklin (ed), Life to the Full: Rights and Social Justice in Australia (cornierCourt 2007)
- P Corning, The fair Society: The Science of Human Nature and the pursuit ofjustice (Chicago UP2011)
- R Faden and M Powers ,Social Justice the moral foundations of public health andhealth Policy (OUP2006)
- M TN Carver, Essay in Social Justice (1915) chapterLinks


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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Honors Economics
Semester III (2021-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO301	CC	Macro Economics I	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1: To provide the knowledge about the basic terms of macroeconomics.
- CEO2: To enable students to calculate the national income through various methods.
- CEO3: To help students in identifying various multipliers and accelerators.
- CEO4: To relate money supply with its determinants.
- CEO5: To summarise various theories of demand for money.

Course Outcomes:

Students will be able to:

- CO1: Define basic concepts related to economics.
- CO2: Solve the problems of national income accounting.
- CO3: Demonstrate the use of multipliers and accelerators in an economy.
- CO4: Link money supply with its determinants.
- CO5: Discuss various theories of demand for money.

Syllabus

UNIT I: Introduction

Nature and Scope of Macroeconomics, Stock and Flow Variables; Equilibrium and Disequilibrium, Statics, Comparative Statics and Dynamics

UNIT II: National Income Accounting

Concepts of National Income: GDP, GNP, NNP, NDP, Personal Income and Personal Disposable Income, Measurement of National Income – Expenditure Method, Concept of Green GDP; Concepts of Quick Estimates, Revised Estimates, Budget Estimates

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Semester III (2021-2024)

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BAHNECO301	CC	Macro Economics I	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT III: Theory of Multiplier and Accelerator

The Concept of Investment Multiplier, Working of Multiplier, Leakages in Multiplier Process, Theory of Accelerator

UNIT IV: Supply of Money and its Determinants

Money Supply and High-Powered Money, Four Concepts of Money Supply, Factors Determining Money Supply.

UNIT V: Demand for Money

Motives for Liquidity Preference, Transactions Demand for Money, Precautionary Motive, Speculative Demand for Money, Keynesian Liquidity Preference Theory

Suggested Readings:

1. Ahuja, H. L. (2021). *Principles of Macroeconomics*. New Delhi: S Chand Publication
2. Dwivedi, D.N. (2020). *Macroeconomics: Theory and Policy*. New Delhi: McGraw Hill Education (India) Pvt Limited
3. Sikdar, Shoumyen (2021). *Principles of Macroeconomics*. India: Oxford University Press
4. Agrawal, Vanita (2020). *Macroeconomics Theory and Policy*. New Delhi: Pearson Education Inc

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Choice Based Credit System

2nd YEAR, SEMESTER III

LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University	Teachers Assessment*
LLBCL1	DC	DRAFTING, PLEADING AND CONVEYANCE	0	0	8	4	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be:

- **CEO1:** Acquaint with fundamentals of drafting, pleading and advocacy techniques, with a focus on simplicity and brevity.
- **CEO2:** Develop an adequate theoretical account of substantive law in the context of drafting, pleadings, and conveyancing.
- **CEO3:** Offer a systematic analysis of well-drafted legal documents.
- **CEO4:** Provide practical orientation and develop necessary acumen in drafting legal documents.
- **CEO5:** Trained in the art of drafting for courts, various other legal fora, and transactions.

Course Outcomes (CO's): The students will be able to:

- **CO1:** Analyze and define the concept of Pleading and various rules of pleading and able to handle the client during the interaction.
- **CO2:** Articulate the argumentation process and apply the legal drafting abilities during the appearances before Court and Tribunals.
- **CO3:** Recognize the way to move to the criminal justice system with aid of various complaints.
- **CO4:** Identify and discuss the various forms of conveyancing deed such as sale deed, gift, mortgage etc.
- **CO5:** Apply legal drafting skills and understand practical aspect of registration of such documents.



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Choice Based Credit System

2nd YEAR, SEMESTER III

LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

COURSE CONTENT:

This paper will carry Maximum of 100 Marks which will be divided into Practical and Viva-Voce examination. This course will be taught through class instructions and simulation exercises, preferably with the assistance of practicing Lawyers / retired Judges. Apart from teaching the relevant provisions of law, the course shall include not less than 15 practical exercises in drafting carrying a total of 45 Marks (3 marks each) and 15 exercises in Conveyancing carrying another 45 marks (3 marks each) remaining 10 marks will be given for Viva. Each student will maintain a Sessional Exercise Book for the purpose and write down all the exercises in Pleading and Conveyancing during regular classes. It will be assessed by the Board of Practical / Viva-voce Examiners. The Viva-voce will be of 10 Marks. The course shall comprise the following:

- 1. Drafting:** General Principles of Drafting and Relevant Substantive Rules
- 2. Pleadings: (I) Civil** (a) Complaint (b) Written Statement (c) Interlocutory Application (d) Original Petition (e) Affidavit (f) Execution Petition (g) Memorandum of Appeal (h) Memorandum of Revision (i) Petition under Articles 226 and 32 of the Constitution of India. **(II) Criminal** (a) Complaints (b) Criminal Miscellaneous Petition (c) Bail Application (d) Memorandum of Appeal and Revision.
- 3. Conveyancing:** General Principles & Salient Features of Conveyancing, Essentials of Deed, Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Agreements, Affidavit, Negotiable Instruments, Deed to create Charge, Arbitration Agreements, International Trade related contracts, Drafting of Notice, Articles of Association, Memorandum of Association & other documents.

References:

Books:

1. Beaston, J. (2002). *Ansons' Law of Contract* (28th Edition). London: Oxford University Press.
2. Bhattacharya, P. (2022). *Majumdar's Laws Relating to Notices* (8th Edition). Kolkata: Eastern Law House.
3. Bridge, M.G. & Benjamin, J.P. (2014). *Benjamin's Sale of Goods* (9th Edition). London: Sweet & Maxwell.
4. Dhingra, S.N. & Mogha, G.C. (2013). *Drafting Pleading and Conveyancing* (18th Edition). Lucknow: Eastern Book Company.
5. Nair, M. K. (1999). *Law of Contract* (5th Edition). New Delhi: Orient Publishers.



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2nd YEAR, SEMESTER III

LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

6. Nuli, A. & Gogia, Saket. (2022). *Bhashyam & Adiga's, The Negotiable Instruments Act* (24th Edition). Allahabad: Bharath Publishers.
7. Singh S. D. & Gupta, J.P. (1999). Singh and Gupta: *The Law of partnership in India* (6th Ed.). New Delhi: Orient Law House.
8. Singh, A. (2018). *Law of Sale of Goods and Hire Purchase* (8th Edition). Lucknow: Eastern Book Company.
9. Singh, A. (2020). *Contract & Specific Relief* (12th Edition). Lucknow: Eastern Book Company.

Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases



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LL.B. (Hons.)

SEMESTER-I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB103	DC	LAW OF CRIMES I: INDIAN PENAL CODE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

1. To teach basic principles of criminal law and criminal liability.
2. To teach the offences against human body and various kinds of punishments.

Course Outcomes: After completion of this course the students are expected to be able to:

1. Understand the concepts of criminal law and criminal liability.
2. To demonstrate the provisions of offences against human body and various kinds of punishments.

Course Content:

UNIT I: General Introduction

- Concept of crime
- Distinction between crime and other wrongs
- McCauley's draft based essentially on British notions
- Salient features of the I.P.C.
- IPC: a reflection of different social and moral values
- Applicability of I.P.C.- territorial and personal

UNIT II: Element of Criminal Liability

- Person definition - natural and legal person
- Mens rea- evil intention
- Recent trends to fix liability without mens rea in certain socio- economic offences
- Act in furtherance of guilty intent- common object
- Factors negating guilty intention
- Definition of specific terms



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SEMESTER-I

UNIT III: Group liability & General Exceptions

- Common Intention
- Abetment
- Instigation, aiding and conspiracy
- Mere act of abetment punishable
- Unlawful assembly
- Basis of liability
- Criminal conspiracy
- Rioting as a specific offence
- Provisions Regarding General Exceptions
- Mental incapacity
- Minority
- Insanity
- Medical and legal insanity
- Intoxication
- Private defence-justification and limits
- When private defence extends to causing of death to protect body and property
- Necessity
- Mistake of fact
- Offence relating to state
- Against Tranquillity
- Contempt of Lawful Authority

UNIT IV: Offences against Human Body & Property

- Culpable homicide
- Murder
- Culpable homicide amounting to murder
- Grave and sudden provocation
- Exceeding right to private defence
- Hurt - grievous and simple
- Assault and criminal force
- Wrongful restraint and wrongful confinement- kidnapping- from lawful guardianship, outside India
- Abduction
- Offences Relating to Marriage
- Theft
- Robbery, Dacoity



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SEMESTER-I

- Cheating
- Extortion
- Mischief
- Criminal misrepresentation and criminal breach of trust
- Offences relating to Documents and properties.

UNIT V: Types of Punishment

- Death
- Social relevance of capital punishment
- Imprisonment- for life, with hard labour, simple imprisonment
- Forfeiture of property
- Fine
- Discretion of court in awarding punishment
- Minimum punishment in respect of certain offences

References:

Bare Acts:

1. Indian Penal Code, 1860
2. Criminal Amendment Act, 2013
3. Criminal Amendment Act, 2018

Books:

1. Cecil, T. J.W. (2012). *Russel on Crime* (Vol. 2). New Delhi: Universal Law Publishing Co.
2. Dhiraj Lal & Ratanlal. (2021). *The Indian Penal Code* (35th Ed.). Nagpur: Lexis Nexis.
3. Gaur, K.D. (2020). *Textbook on Indian Penal Code* (7th Ed.). New Delhi: Universal Law Publishing Co.
4. Gaur, H.S. (2018). *Penal Law of India* (11th Ed.). Allahabad: Law Publishers.
5. Vibhuti, K.I. (2017). *PSA Pillai's Criminal Law* (13th Ed.). Nagpur: Wadhwa & Co.
6. Baker, D. (2015). *Glanville William's Text Book of Criminal Law* (4th Ed.). United Kingdom: Sweet & Maxwell.

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database



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Choice Based Credit System

2nd YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB301	DC	CONSTITUTIONAL LAW-II	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be-

- **CEO1:** Teach basic principles of Centre and State relations, panchayat system etc.
- **CEO2:** Teach the Emergency Provisions and provisions related to tribunals.
- **CEO3:** Provide understanding of various constitutional aspects like constitution of panchayat, municipalities, co-operative societies, elections provisions, amendment procedure etc.
- **CEO4:** Develop understanding of students regarding special provisions related to certain classes, & emergency provisions.
- **CEO5:** Familiarized with the leading case laws and legislative changes to the provisions of the Constitution.

Course Outcomes (CO's): The student will be able to-

- **CO1:** Examine and analyze the various interpretations given to Constitutional provisions by the Supreme Court of India and the High Courts.
- **CO2:** Understand the role played by the three organs of the government.
- **CO3:** Understand about the parliament and state legislatures.
- **CO4:** Understand about the working of Judiciary, Supreme court & High court and their writ jurisdiction.
- **CO5:** Demonstrate about all the important aspects of power of amendment, emergency provisions and elections.

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LL.B. (Hons.) 2021-2024 Choice Based Credit System 2nd YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II

COURSE CONTENT:

UNIT I: Administration of Fringe Area

1. Administration of Union Territories
2. The Panchayat and Municipalities (Local self-government with special emphasis on 73rd and 74th Amendment)
3. The schedule and tribal areas

UNIT II: Legislative and Administrative Relations

1. Relation between the Union and the State
2. Distribution of legislative power
3. Administrative relations
4. Disputes relating to water
5. Freedom of trade, commerce, and intercourse within territory of India

UNIT III: Finance and Service

1. Financial provisions: property, contracts, rights, liabilities obligation and Suit
2. Public service commissions, service under the Union and the States

UNIT IV: Tribunals and Special other matters

1. Tribunals
2. Elections
3. Special provisions-relating to certain classes
4. Official language

UNIT V: Emergency provisions and Amendment

1. Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency
2. Amendment in the Constitutions

References:

Bare Acts:

1. The Constitution of India, 1950 (Latest Edition)

Books:

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2nd YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II

1. Basu, D.D. (2013). *Introduction to Constitution of India* (21st Edition). New Delhi: Lexis Nexis.
2. Basu, D.D. (2018). *Shorter Constitution of India* (15th Edition). New Delhi: Lexis Nexis.
3. Pandey, J.N. (2021). *Constitutional Law of India* (57th Ed.). Allahabad: Central Law Agency.
4. Seervai, H.M. (2015). *Constitutional Law of India* (4th Edition). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
5. Singh, M.P. (2019). *Constitutional of India by V.N. Shukla* (13th Edition). Lucknow: Eastern Book Company.

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases



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Choice Based Credit System

2nd YEAR, SEMESTER III

LLB302- FAMILY LAW-I

COURSE CODE	CATEGOR Y	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB302	DC	FAMILY LAW-I	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall be exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be-

- **CEO1:** Teach basic principles of Hindu Law, Marriage, and Divorce etc.
- **CEO2:** Create awareness and educate the students about rights and duties of members of family towards each-other with special reference to spousal relationship.
- **CEO3:** Give overview to the students and enhance their understanding on the current laws on marriage, divorce, maintenance, adoption and guardianship.
- **CEO4:** Give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centres etc.
- **CEO5:** Articulate and apply the policies that underpin the application of Family Law and locate, analyse, evaluate, and synthesise materials to undertake advanced legal research.

Course Outcomes (CO's): The student will be able to:

- **CO1:** Studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse, and children's rights.
- **CO2:** Examines historical and social contexts that have influenced the modern definition and regulation of families.
- **CO3:** Gain skills of thinking, analysis, written and verbal presentation of ideas of argument.
- **CO4:** Critique and analyse current legal frameworks regulating the family using a legal lens grounded in social, economic, and policy considerations and assess the implications of legal frameworks across cultures, communities, and diverse family structures.
- **CO5:** Construct persuasive client narratives to achieve specific client goals within an objective legal framework.

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2nd YEAR, SEMESTER III

LLB302- FAMILY LAW-I

COURSE CONTENTS:

UNIT I: Introduction to Hindu Law

1. Nature of Hindu Law
2. Hinduism, Origin and Development, Definitions
3. Schools and Sources

UNIT II: Marriage and Divorce under Hindu Law

1. Marriage
2. Kinds, nullity of marriage
3. Hindu marriage Act, 1955
4. Special marriage Act, 1954
5. Divorce
6. Judicial separation, Restitution of conjugal rights
7. Grounds for matrimonial remedies

UNIT III: Hindu Undivided Family

1. Joint family (Hindu undivided family)
2. Coparcenary's property under *Mitakshara* and *Dayabhaga*
3. Partition and Re-union, women estate, stridhan

UNIT IV: Gift, Wills and Adoption

1. Gifts, wills under Hindu Law
2. Hindu adoption and maintenance Act, 1956
3. Hindu Minority and Guardian Ship Act, 1956

UNIT V: Inheritance

1. General rules of Succession
2. Disqualification relating to Succession
3. Hindu Succession Act, 1956
4. Religious Endowment



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LLB302- FAMILY LAW-I

References:

Bare Acts:

1. The Hindu Marriage Act, 1955
2. The Hindu Succession Act, 1956
3. The Hindu Minority and Guardianship Act, 1956
4. The Hindu adoptions and Maintenance Act, 1956

Books:

1. Basu, N.D. (2022). *Basu's Law of Succession* (11th Ed.). New Delhi: Universal Law Publishing Co. Ltd.
2. Diwan, P. (2013). *Law of Intestate and Testamentary Succession* (4th Edition). New Delhi: Universal Law Publishing Co. Ltd.
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